



Supporting Children
with learning
Spellings

Outline of Workshop

- o How the children are taught spellings in school
- o The Spelling Sentences Homework
- o The Word Lists
- o Ideas for how to support your children at home
- o Your questions and comments

How the children are taught in school

1. **Spelling Success Session on Mondays** – Let's have a look at a typical session.
2. **Spelling activity at the start of 3 English Lessons**
3. **Whenever children are writing** – the rule for that week will be picked up upon and words from the word lists.

Why Spelling Sentences?

- o **Understand word in a meaningful context**
- o **Revises key elements of writing** – meaning, punctuation, high frequency words
- o **Raises Profile of Spelling** - Requires more thought and time than learning individual words.

Spelling Sentences continued...

- o Words from weekly focus
- o A word or two from the word list
- o Linked to current writing outcomes so they can use and adapt
- o Model sentence structures and punctuation we want the children to develop
- o One or two sentences

The Word Lists

Split into Year 3 and 4 and Year 5 and 6

Children are expected to have learnt the 100 words by end of Year 4 and Year 6 respectively

We will have taught the children all the words within the two year cycle

Colour for Syllables

Pe cu li ar

Re mem ber

Dis app ear

Syllable cards - play and shuffle

Clapping

di - ff - erent

peo - ple

minu - te

Singing and rhymes

Interesting - 'Let it go' from Frozen

int - ere - st - ing

Let it go - let it go - can't hold it back - anymore

Singing and Rhymes

I m a g i n e – Twinkle Twinkle Little Star (ish)

i – m – a – g i n e – spelling imagine is easy

i – m – a – g i n e – imagine ends in 'g i n e'

i – m – a – g i n e – imagine ends in 'g i n e'

Singing and Rhymes

Pressure – ‘Under Pressure’

Under pressure

p r e - s s - u r e - yes yes

That spells pressure

Singing and Rhymes

extreme – ‘Old MacDonald had a farm’

e x t – r e m e - that’s extreme to spell

With an ‘e x t’ and a ‘r e m’

There’s an ‘e’ at the end

Don’t forget the ‘e’ my friend

e x t – r e m e – that’s extreme to spell

Singing and Rhymes

convenience – ‘that’s what makes you beautiful’ (One Direction)

C o n - v e n - i e n - c e

I spell convenience so easily

And when I look at the word it’s not hard to spell

You spell convenience

C o n v e n - **i** - e n - c e spells convenience



Questions and Comments