

<p>Purposes (all must be covered within the year at least once with a range of formal and informal opportunities): Entertain Inform Persuade Explain Instruct Discuss Advise Describe Review</p>			
<p>Autumn 1</p> <p>Stimulus: Adanexa (Pupils will create their own fantasy world) Purposes covered: Entertain Inform Explain/Instruct Describe</p> <p>Outcomes: (Text type and Audience) Imagery Poems as prologues to fantasy stories for ages 10-16 Letter of Explanation from one character to another to serve as part of opening chapter of book. Fantasy story to be sent to professional publishers TV News report based on story – Speaking and Listening opportunity</p>	<p>Autumn 2</p> <p>Stimulus: Whispering Shadows Purposes covered: Entertain Persuade Review Discuss Outcomes: (Text type and Audience) Myth and play script for shadow puppet performance Invitation to parents Review of shows for school magazine Pupil choice of audience and context for discussion based on P4C</p> <p>Stimulus: Blue Remembered Hills by AE Housman Poem Purposes covered: Review Entertain Describe Outcomes: (Text type and Audience) Reading response essay Poem</p>	<p>Spring 1</p> <p>Stimulus: Macbeth Purposes covered: Entertain Persuade Review Express thoughts and feelings Outcomes: (Text type and Audience) Persuasive letter to Macbeth from Lady Macbeth Diary entries by different characters at different points in the narrative.</p> <p>Stimulus: World at War Purposes covered: Persuade Advise Discuss</p> <p>Outcomes: (Text type and Audience) P4C discussion and debate Balanced Arguments for a Historical Time Capsule Churchill Speeches to inspire the country or particular section of society Formal letter from Churchill to Chamberlain ahead of the Munich Agreement. Live commentary BBC Radio Report about rescue mission from Dunkirk</p>	<p>Range of Outcomes Story 1:1 1:2 Poem (compulsory) 1:1 3:1 Play/film script 1:2 3:2 Letter 1:1 2:1 Newspaper article Online news article Radio report TV news script 1:1 Autobiography 2:2 Poster Diary 2:1 Brochure 3:2 Leaflet TV documentary Information book 2:2 Preview 1:2 Review 1:2 3:2 Speech 2:1 Description 2:2 3:1 Instruction manual</p> <p><i>This is not an exhaustive list as there are countless forms of writing.</i></p> <p>Speaking and Listening Objectives</p> <ol style="list-style-type: none"> Listen and respond appropriately to adults and their peers 1:2 3:2 Ask relevant questions to extend their understanding and knowledge 2:1 Use relevant strategies to build their vocabulary 2:2 Articulate and justify answers, arguments and opinions 1:2 3:2 Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings 2:2 Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments 2:1 Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas 3:1 Speak audibly and fluently with an increasing command of Standard English 1:1 3:2 Participate in discussions, presentations, performances, role play, improvisations and debates 1:2 2:1 3:2 Gain, maintain and monitor the interest of the listener(s) 2:1 2:2 Consider and evaluate different viewpoints, attending to and building on the contributions of others 3:1 Select and use appropriate registers for effective communication. 1:1 3:2
<p>Spring 2</p> <p>Stimulus: Heroes Purposes covered: Entertain Inform Discuss Describe Outcomes: (Text type and Audience) Autobiographical Recounts from different perspectives for class book 'Olympic Voices' Biography for School magazine Informational reports for choice of audience and context Description of Sacrifice (RE) for display on sacrifice</p> <p>Stimulus: Invictus by William Ernest Henley Purposes covered: Review Inspire Outcomes: (Text type and Audience) Review essay Inspiring Poem</p>	<p>Summer 1</p> <p>Stimulus: Replay Purposes covered: Describe entertain</p> <p>Outcomes: (Text type and Audience) Audio descriptions for children with visual impairment Story with a flashback for secondary school pupils/older siblings</p> <p>Stimulus: Moving On Purposes covered: Pupil Choice</p> <p>Outcomes: (Text type and Audience) Poems about end of Year 6 and Moving On for pupils' choice of audience</p>	<p>Summer 2</p> <p>Stimulus: Moving on Purposes covered: Explain/advise/instruct Inform /Review Outcomes: (Text type and Audience) Guide to MJS from an inanimate object for new Y3 School Report for celebrity/known adult/character – simulated audience: parents of child Actual audience: peers Y6</p> <p>Stimulus: Y6 production Purposes covered: Entertain Outcomes: (Text type and Audience) Playscript for production to be performed to rest of school and parents.</p>	