

Purposes (all must be covered within the year at least once):

Entertain Inform Persuade Explain Instruct Discuss Advise Describe Review

<p>Autumn 1</p> <p>Stimulus: <u>The Green Ship</u>, by Quentin Blake</p> <p>Purposes covered: To entertain, to inform</p> <p>Outcomes: (Text type and Audience) Story opening (Teacher) Newspaper Report (Characters in story) Postcard (Family Member) Story middle (Teacher)</p> <p>Stimulus: <u>Persuasive Advert</u></p> <p>Purposes covered: To persuade</p> <p>Outcomes: (Text type and Audience) Letter (PTA) Film (youtube)</p>	<p>Autumn 2</p> <p>Stimulus: <u>The Iron Man</u>, by Ted Hughes</p> <p>Purposes covered: To entertain, to describe, to instruct</p> <p>Outcomes: (Text type and Audience) Character description (Teacher) Letter (James – Hogarth’s cousin) Story – continuing story from picnic (Peers) Story – own character creation and story based on Iron Man themes (Parents at ACE time) Instructions (Towns people)</p>	<p>Spring 1</p> <p>Stimulus: <u>Dirty Deeds</u>, by Damian Harvey</p> <p>Purposes covered: To entertain, to describe, to discuss, to advise, to inform</p> <p>Outcomes: (Text type and Audience) Description of the pong pit (teacher) Discussion text (the Mudcrusts) Letter of advice (the Mudcrusts) Diary (Self in role as Bogweed)</p> <p>Stimulus: <u>Daddy Fell into the Pond</u> by Alfred Noyes <u>poem</u></p> <p>Purposes covered: Explain Entertain</p> <p>Outcomes: (Text type and Audience) Reading Response Poem</p>	<p>Outcome Suggestions (You do not need to cover all but aim for a balanced coverage) Story – Aut 2, Spr 2 Poem (compulsory) – Sum 1 Play/film script – Sum 1 Letter – Aut 1, Spr 1, Spr 2 Newspaper article – Aut 1 Online news article Radio report TV news script Advert Poster – Spr 2 Diary – Spr 1, Spr 2 Brochure Leaflet TV documentary Information book – Sum 1, Sum 2 Preview Review – Sum 1 Live commentary Audio Description – Sum 2 Instruction manual – Aut 2 Persuasive Film – Aut 2 Postcard – Aut 1</p> <p>Speaking and Listening Objectives <i>Please tick and date as often as you cover these objectives. Aim for at least 2 per half term.</i></p> <ol style="list-style-type: none"> 1. Listen and respond appropriately to adults and their peers – Aut 1 2. Ask relevant questions to extend their understanding and knowledge – Aut 2 3. Use relevant strategies to build their vocabulary – Aut 1 4. Articulate and justify answers, arguments and opinions – Sum 1 5. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings – Aut 2 6. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments – Sum 2 7. Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas – Spr 1 8. Speak audibly and fluently with an increasing command of Standard English – Spr 1 9. Participate in discussions, presentations, performances, role play, improvisations and debates – Spr 2 10. Gain, maintain and monitor the interest of the listener(s) – Spr 2 11. Consider and evaluate different viewpoints, attending to and building on the contributions of others – Sum 2 12. Select and use appropriate registers for effective communication – Sum 1
<p>Spring 2</p> <p>Stimulus: Greek Myths</p> <p>Purposes covered: To entertain, to persuade, to inform</p> <p>Outcomes: (Text type and Audience) Diary (For self) Letter (King Aegeus) Poster (Citizens of Greece) Story (Buddies)</p>	<p>Summer 1</p> <p>Stimulus: <u>Spirited Away</u></p> <p>Purposes covered: To entertain, to describe, to inform, to review</p> <p>Outcomes: (Text type and Audience) Information leaflet (Peers) Poem (Library) Playscript (Peers) Film review (Display)</p>	<p>Summer 2</p> <p>Stimulus: Aesop’s Fables</p> <p>Purposes covered: To entertain, to inform</p> <p>Outcomes: (Text type and Audience) Story (peers) Non-chronological Report (Parents) Audio Description (Marwell visitors)</p>	

