



Method 1: 'Finding the tricky bit'

1. Find the tricky bit of the word (or the bit you keep getting wrong).
2. Count the letters.
3. Highlight the dodgy letter or letters.
4. How many letters does the chunk before it have? How many letters are there after it?
5. Say the word, stressing the dodgy bit.
6. Write the word.
7. Write over the dodgy letter two more times.
8. Write the word, saying the letter names aloud as you write.



Method 2: 'Looking carefully'

1. Look at the word carefully.
2. Say the letter names out loud.
3. Write the word in the air using BIG movements - say the letter names aloud as you write.
4. Close your eyes and write the word again in the air.
5. Write the word on the whiteboard in your head - say the letters out loud.
6. Write the word on the real whiteboard or paper 2 more times, saying the letter names in your head as you write.



Method 3: 'Work with a partner'

1. Work with a partner.
2. Count the letters in the word.
3. Write the letters with your index finger on your partner's back, saying the letter name slowly as you go. Your partner has to close his/her eyes and see the word on the whiteboard in his/her head.
4. Ask your partner to write the word on a whiteboard. Both of you check by counting letters first and then comparing.
5. Swap positions now and try a different word.



Method 4: 'Make a mnemonic'

1. Make up your own mnemonic (pronounced nemonic).
2. The initial letter of each word of your phrase or sentence represents one letter of the word you want to remember,
eg: Dollies Only Ever Swim = does.
3. Try to make an image that you think is funny/scary/daft.
4. Close your eyes and remember the picture.
5. Describe your picture to someone else.
6. Test the mnemonic by writing your word.



Method 5: 'Colour the syllables'

1. Use felt tips or coloured markers to underline syllable chunks in your word.
2. Say syllables sep-ar-ate-ly.
3. Count syllables.
4. Say syllables while clapping them.
5. Write the word using different colours for each syllable.
6. Is there a tricky bit?
7. Say syllables and write word as you do.
8. Check syllable chunks.
9. Did you miss letters? Did you miss syllables?



Method 6: 'Palm writers'

1. Look closely at the word.
2. Say it 3 times, looking at the letters as you say it.
3. Count the letters in the word.
4. Say the letter names in order.
5. **Write the letters into the palm of your hand with your index finger**, saying the letter names as you write.
6. Close your eyes and write the whole word into your palm, saying the letters out loud. Try to see the letters on the whiteboard in your head.
7. If you had to check before the end of the word, practise 2 more times.
8. Write the word on paper, saying the letter names in your head.
9. Check by counting the letters and comparing the order.



Method 7: 'Find a word within a word'

1. Find a small word within your word - the letters must be in the right order, e.g.:
Par-all-el.
2. Highlight the small word.
3. Count the letters in the whole word.
4. Count the letters before the small word that you found.
5. Count the letters after the small word.
6. Practise writing the chunk before the small word, then the small word, then the chunk after. Say the names of the letters in your head as you write.
7. Try 3 times and then test yourself.
8. Check by comparing and counting.



Method 8: 'Say it how you see it'

1. Look closely at the word.
2. Say it out loud.
3. Does it look the same as it sounds?
4. Where are the tricky bits?
5. Say the word to yourself in a way that makes the spelling make sense to you, e.g. cupboard, institution, Parliament (stressing sounds to help you remember).
6. Write the word, saying the parts of the word as you write them and stressing the tricky bits so that you remember them.

