

## Marchwood Junior School – Spring Term 2018 School Improvement Priorities

<p><b>Effectiveness of leadership and management</b></p>	<ol style="list-style-type: none"> <li>1. Safeguarding is effective and all staff and volunteers know how to safeguard children and take appropriate action to report concerns and support children.</li> <li>2. Governors further develop their understanding of the school’s effectiveness informed by the views of parents, staff and children and use this to keep the school improving by focusing on the impact of their actions.</li> <li>3. Subject leaders to further refine assessment system in foundation subjects to accelerate children’s learning.</li> <li>4. Pupil premium, Primary Schools Sports and SEN funding deliver good outcomes for pupils.</li> <li>5. Senior leaders are able to evidence very strong impact on the their area of responsibility (including a specific focus on disadvantaged children) and contribute to addressing barriers which are limiting the school from self evaluating as outstanding. (Eng, Maths, SEN, curriculum)</li> </ol>
<p><b>Quality of teaching, learning and assessment</b></p>	<ol style="list-style-type: none"> <li>1. Use coaching and additional intervention teaching to further improve the quality of teaching and learning so that by March 2018: <ul style="list-style-type: none"> <li>• Targeted disadvantaged children and orange children achieve age related expectations or exceed age related expectations.</li> <li>• High quality feedback is provided for all children in line with marking policy so that children know what they need to do to improve their work further and they act on this.</li> <li>• Guided reading provision is consistently strong to secure accelerated progress for all children.</li> <li>• The gender gap in Y5/6 and disadvantaged/ non disadvantaged children in Y6 in maths is reduced</li> </ul> </li> </ol>
<p><b>Personal development, behaviour and welfare</b></p>	<ol style="list-style-type: none"> <li>1. Maintain attendance above 96.5% and further reduce the gap between FSM and non FSM children.</li> <li>2. Effective and purposeful community links support pupils’ spiritual, moral, social and cultural, and fundamental British values development which equips them to be thoughtful, caring and active citizens in school and the wider community.</li> <li>3. Actively promote all aspects of children’s welfare, especially staying safe online to help children stay safe from abuse and exploitation.</li> </ol>
<p><b>Outcomes for pupils</b></p>	<ol style="list-style-type: none"> <li>1. Ensure the proportion of children in year 6 achieving age related expectations and exceeding age related expectations in reading, writing, maths and combined is at least in line with national attainment.</li> <li>2. Continue to increase the proportion of children in year 3, 4 &amp; 5 achieving age related expectations and exceeding age related expectations in reading, writing, maths and combined.</li> <li>3. To increase the proportion of Pupil Premium children across the school achieving age related expectations and exceeding age related expectations in reading, writing, maths and combined so that it is at least in line with national and diminishes the difference between disadvantaged and non disadvantaged children.</li> </ol>