

## PRIMARY SCHOOLS' SPORT FUNDING

Total: £9535

Spent: £8495 + Supply Costs

Objective	Reason	Actions & cost	Monitoring	Success criteria
<p><b>Improve quality and breadth of sporting provision by using dance specialist to model good lessons for teachers to observe.</b></p>	<p>Teacher confidence and ability in dance teaching is poor.</p>	<p>Employ a dance specialist for one afternoon a week.</p> <p>Class teachers to observe at least one lesson each to improve their understanding how to teach good dance lessons.</p> <p><b>£2420</b></p>	<p>DH to observe dance lessons in spring term to evaluate quality of provision.</p> <p>DH to pupil conference to discover of enjoyment levels</p> <p>DH to staff conference to ascertain development points obtained and future development needs</p>	<p>Quality of provision improves to good+</p> <p>Children inspired by dance lessons.</p> <p>Class teacher feedback indicates that observing lessons has increased their confidence and ability to teach dance to a good level.</p> <p><i>Pupil conferencing demonstrated that children had a love of Dance and would like to experience more</i></p> <p><i>Class teachers expressed that they would be confident to teach Dance in 2017-18</i></p>
<p><b>Increase participation in sport by accessing NFSSP competitions.</b></p>	<p>We want our children to be able to compete against other schools so they are inspired by participating and we can celebrate sporting success.</p>	<p>LA to negotiate funding for competition entry and sign contract.</p> <p>DH to prioritise and organise competition entry.</p> <p><b>£500 + Supply</b></p>	<p>DH to provide feedback success in assemblies and through newsletter.</p> <p>DH to provide figures to LA about % participation in each competition event at the end of each term.</p> <p>DH to pupil conference children about their attitudes to sport and competitions.</p>	<p>Feedback from children is positive about sport and competitions.</p> <p>We enter all planned competitions and achieve well compared to our results in 2015-16.</p> <p><i>33 competitions (33x A team, 25 x B team, 17x C+ team) – 2<sup>nd</sup> in New Forest</i></p> <p>% children participating in sports clubs each week achieves 50% (Gold standard for School Games Mark)</p> <p>Children are inspired to attend clubs in the local community – percentage</p>

				attending increases from 60% to 70%  Gold standard was achieved (240% Attendance)
<b>Increase opportunities for pupils to lead physical activity</b>	We want our children to have an understanding of the wider picture of sport and not just the performance/competition.	DH to organise child led lunchtime activities to support the extra curricular activities  DH to work in conjunction with the sports crew to arrange a wider range of intra school competitions  £250	DH to evaluate the proportions of children accessing leadership opportunities and target key groups of children.	Engage at least 20% of student in leading, managing or officiating School Games activities. (Gold standard for School Games Mark)  22% of children involved in leadership
<b>Develop pupil voice in the monitoring, evaluation and leadership of Sports</b>	We want to gauge our pupils opinions regarding the direction in which they would like Sport at MJS to go	DH to create a 'Sports Crew' which meet half termly to discuss issues regarding the leadership of Sport  £250	DH to keep minutes of all meetings	Sports Crew has a clear impact on the leadership of sport which evidenced by meeting minutes (Gold standard for School Games Mark)  Sports Crew led a variety of events, clubs and gave input on curriculum content
<b>Increase participation rates in lunchtime sporting activities</b>	We have a great resources that are not used enough at lunchtime and a captive audience in the children!	Freddie Smart to run sport sessions every lunchtime (Wide Games and Sports specific during Autumn and Spring and Playzones during the summer term – open access for all children).  £4875	DH to evaluate impact at the end of the each term in terms of proportions of children accessing activities.	Proportion of children accessing sporting activities at lunchtime is at least 33%.  76% accessing lunchtime clubs
<b>Provide training opportunities for school staff in PE</b>	We have a wide variety of sports clubs that are run by a small group of teaching staff. It would be excellent to have other staff involved in the delivery of clubs	DH to enter non teaching staff on external PE courses  £200	DH to gain feedback from staff on confidence to lead extra curricular activities.	Non teaching staff attend at least 2 training sessions  At least one club is led by a non-teaching member of staff.  LT attended two courses and led girls football as well as supporting three

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