

## PRIMARY SCHOOLS' SPORT FUNDING

Total income: £19,000

Planned spend so far: £13,875

Objective	Reason	Actions & cost	Monitoring	Success criteria
<b>Increase participation in sport by accessing NFSSP competitions.</b>	We want our children to be able to compete against other schools so they are inspired by participating and we can celebrate sporting success.	DH to prioritise and organise competition entry.  <b>£1,400</b>	DH to provide feedback success in assemblies and through newsletter.  DH to provide figures to LA about % participation in each competition event at the end of each term.  DH to pupil conference children about their attitudes to sport and competitions.	Feedback from children is positive about sport and competitions.  We enter all planned competitions and achieve well  300+ children participating in sports clubs each week (Gold standard for School Games Mark)  45% of children represent the school at a School Games Level 2 event.
<b>Increase participation in sport by accessing NFSSP competitions.</b>	We want to release teaching staff in order to attend sporting fixtures	DH to create an overview of the NF fixtures to be attended and the staff attending  DH to enter teams  £4000	As above	As above
<b>Increase opportunities for pupils to lead physical activity</b>	We want our children to have an understanding of the wider picture of sport and not just the performance/competition.	DH to organise child led lunchtime activities to support the extra curricular activities  DH to work in conjunction with the sports crew to arrange a wider range of intra school competitions  £600	DH to evaluate the proportions of children accessing leadership opportunities and target key groups of children.	Engage at least 20% of student in leading, managing or officiating School Games activities. (Gold standard for School Games Mark)

<b>Objective</b>	<b>Reason</b>	<b>Actions &amp; cost</b>	<b>Monitoring</b>	<b>Success criteria</b>
<b>Increase opportunities for pupils to enhance leadership within game activities</b>	We want all pupils to take on leadership responsibilities in invasion game activities to further develop their problem solving skills	RC and FS to develop a simple teaching strategy where children are taking on clear responsibilities within game playing activities.  £600	RC to observe FS invasion game teaching	Children can explain how system works and outline their decision making in a leadership capacity
<b>Develop pupil voice in the monitoring, evaluation and leadership of Sports</b>	We want to gauge our pupils opinions regarding the direction in which they would like Sport at MJS to go	RC to develop a 'Sports Crew' which meet half termly to discuss issues regarding the leadership of Sport  £600	RC to keep minutes of all meetings	Sports Crew has a clear impact on the leadership of sport which evidenced by meeting minutes (Gold standard for School Games Mark)
<b>Increase participation rates in lunchtime sporting activities</b>	We have a great resources that are not used enough at lunchtime and a captive audience in the children!	Freddie Smart to run sport sessions every – open access for all children.  £4875	DH to evaluate impact at the end of the each term in terms of proportions of children accessing activities.	Proportion of children accessing sporting activities at lunchtime is at least 33%.
<b>Provide training opportunities for school staff in PE</b>	We want to continue to develop the expertise of our staff.	DH to enter staff on external PE courses  £600	DH to gain feedback from staff on confidence to lead extra curricular activities.	Staff attend at least 2 training sessions
<b>Develop leadership capacity across teaching staff</b>	We want RC to take on responsibility for curriculum PE so as to develop a broader PE/sport leadership team	DH to meet RC to hand over PE leadership  DH to meet RC termly to review the term and identify future actions  £600	DH to monitor subject review and subsequent action plans  DH to examine RC's PE subject folder	RC's action plan demonstrate a clear understanding of the subject from a range of relevant sources.

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<p><b>Support new staff with a clear coaching programme</b></p>	<p>We want new staff to consistently teach good or better PE lessons in line with the present practice.</p>	<p>DH to coach new staff in a range of areas across the PE curriculum.</p> <p>£600</p>	<p>Coaching notes to be completed to demonstrate the impact of coaching on pupil development.</p>	<p>Staff report a heightened understanding of 'good' PE teaching as a result of coaching</p> <p>Lesson observations of all PE lessons are good or better</p>