

Marchwood Junior School Improvement Plan spring 2017



Outcomes	<ol style="list-style-type: none"> 1. Y6 to be on track to be at 85% age related expectations (ARE) by May 2017 2. Reduce proportion of BARE children in each year group by Mar 2017. 3. Reduce the proportion of PP BARE children in each year group by Mar 2017.
Quality of Teaching, Learning and Assessment	<ol style="list-style-type: none"> 1. Secure consistent high quality feedback, in line with the school's marking policy to provide children with what they can do to improve and children act on the feedback effectively. 2. Use coaching to: a) accelerate PP children's progress b) accelerate BARE children's progress. 3. Increase stamina and pace of children's reading and develop comprehension skills.
Personal Development, Behaviour and Welfare	<ol style="list-style-type: none"> 1. Maintain attendance above 97% and reduce the gap between FSM and non FSM children. 2. Curriculum provision is effective in ensuring children feel safe at all times including knowing how to keep healthy.
Leadership and Management	<ol style="list-style-type: none"> 1. Governors: a) develop their understanding of the school's effectiveness informed by the views of parents, staff and children, b) are committed to their own development as governors in order to improve their performance. 2. Curriculum: a) subject leaders implement whole school projects that inspire children to learn b) The 'Mole' award is launched and c) Learning Values are revisited in light of new staff. 3. Safeguarding is effective and CPOMS used appropriately by all staff. Safeguarding section of SEF updated with staff and governors.