

## COMPARATIVE REPORT

These tables show a summary of the National Curriculum results of pupils in the school (2007) and nationally (2006) at the end of Key Stage 2, as a percentage of those eligible for assessment.

The number of eligible children is: 67

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT 2007 and NATIONAL 2006											
		Percentage at each level								Pupils disappled	Pupils absent
		W	1	2	3	4	5	6			
English	School	0	0	0	9	49	42	0	0	0	
	National	0	1	4	18	49	28	0	0	0	
Mathematics	School	0	0	0	9	58	33	0	0	0	
	National	0	1	4	17	45	32	0	0	0	
Science	School	0	0	0	3	60	37	0	0	0	
	National	0	0	2	13	47	37	0	0	0	

TEST RESULTS 2007 and NATIONAL 2006							
		Percentage at each level				Pupils not entered <sup>#</sup>	Pupils absent
		Below level 3*	3	4	5		
English	School	1	7	40	48	0	3
	National	6	14	47	32	0	1
Reading	School	3	6	30	58	0	3
	National	7	9	36	47	0	1
Writing	School	0	13	49	36	0	1
	National	6	27	49	18	0	1
Mathematics	School	1	12	57	28	0	1
	National	6	17	43	33	0	1
Science	School	0	6	54	40	0	0
	National	3	10	41	46	0	1

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

\* represents pupils who were not entered for the tests because they were working below level 3 in English, mathematics or science; pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

# pupils working at the levels of the tests, but unable to access them, formally referred to as disappled.